



Reynella South School-Based Preschool

Statement of Philosophy

Our children are at the forefront of everything we do. We are committed to providing a nurturing and inclusive learning environment where diversity is valued and celebrated. Our program reflects children's individual needs, interests and prior knowledge and it is their voices that guide our learning journey. We value our relationships with children, families, staff and the wider community. In recognising parents as the child's first educator, we invest in developing partnerships with families in particular and promote a welcoming learning environment where parents feel comfortable to leave their children in our care.

Our children are capable learners with unique learning styles. Literacy and numeracy are embedded into our play-based program and we believe in assessing the benefits as well as the risk in any endeavor. Children learn best through play: we get messy, we have fun and we get excited about our discoveries.

"I love it when the buddies come. We did some measuring together. I liked singing The Rainbow Fish song with our buddies at assembly. My buddy is helping me to write a story." Sienna

"I love getting messy. I like playing in the mud kitchen and painting with my hands. It feels good and its fun. It makes me laugh." Brooklyn

We strive to create a fun, engaging and inspiring learning environment. We encourage children to feel free to express themselves, take risks, challenge themselves, problem solve, build resilience and persistence. We lay the foundations for life- long learning through fostering further dispositions: exploring, engaging, discovering, wondering, imagining and inquiring.

"I love coming to preschool. I like that my friends are here and I really really like the activities. I love the Mystery Object every week. It's fun to talk about it and guess what it is. I loved the egg whisk and making bubbles with it." Finn

We provide a variety of ways for children to connect with the natural environment and actively participate in sustainable practices.

"I like having chickens. I can feed them and take an egg home. I helped mummy to make crumbed chicken with my egg. Chickee Chickee laid it for me." Banjo

We recognise that preschool is an important transition from home to school. Being a school-based preschool allows us to offer children a variety of rich learning experiences that support their successful transitioning to a school environment.

"I liked going to music with Cheryl in the school. I liked playing the triangle and the shakers. I loved gymnastics in the hall. I learnt how to roll." Lilah

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