

2023 School Improvement Plan Summary

Reynella South Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|--|---|--|
| To improve the number sense capability of all students | <p>2022: 70% of children in year 3 (14 out of 20) and year 5 (9 out of 13) achieve in the higher bands in NAPLAN Numeracy.</p> <p>2023: 75% of year 3 students (18/24) achieve SEA or above in NAPLAN 20% of year 3 students (5/24) will achieve HB in NAPLAN 75% of year 5 students (20/27) achieve SEA or above in NAPLAN 15% of year 5 students (4/27) will achieve HB in NAPLAN</p> <p>2024: TBC</p> | If we implement a sequenced maths program from F-6 and plan for differentiated learning opportunities, then we will improve the number sense capability of all students | <p>We will see a positive growth mindset fostered with all children in maths.</p> <p>We will see foundation children recognise the order and sequence of numbers to 20.</p> <p>We will see Year 1 children recognise, represent and order numbers to 120.</p> <p>We will see Year 2 children recognise, represent and order numbers to 1000.</p> <p>We will see Year 3 children recognise, represent and order numbers to 10000.</p> <p>We will see Year 4 children apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.</p> <p>We will see Year 5 children use place value to write and order numbers with two decimal places or more.</p> <p>We will see Year 6 children using number lines to position and order integers around 0.</p> |
| To improve writing achievement for students in years 3-6. | <p>2022: 80% of children in (Years 3: 16 out of 20, Year 5: 10 out of 13) of children and young people will achieve in the Higher Bands in NAPLAN Writing. 100% of children and young people will achieve their level standard in relation to sentence structures in the LEAP levels</p> <p>2023: 85% of year 3 students (20/24) will achieve above national minimum standard in NAPLAN. 65% of year 5 students (17/27) will achieve above national minimum standard in NAPLAN. 85% of Year 3-6 students (71/84) will achieve their level standard in relation to sentence structure, verbs and nouns using LEAP levels</p> <p>2024: TBC</p> | If we explicitly teach and provide ongoing feedback to our students about sentence/text structure and vocabulary development, then we will increase writing achievement for students in years 3-6 | <p>When writing students will use accurate: (refer to year level standards from LEAP levels)</p> <ul style="list-style-type: none"> • Sentence structure (including conjunctions) • Expanded noun groups • Verb types |
| To increase student achievement in reading F-2. | <p>2022: n/a</p> <p>2023: Foundation: 50% (13/26) of students will achieve PSC result of 20 out of 40 using 2023 year 1 PSC assessment in mid-term 4. Year 1: 60% (16/27) of students will achieve PSC benchmark of 28 out of 40. Year 2: 60% (14/24) of students will achieve ORF assessment benchmark.</p> <p>2024: TBC</p> | If we intentionally plan for and explicitly teach reading by using evidence-based pedagogy, then we will improve student achievement in reading F-2. | We will see students develop and demonstrate strong phonics and phonological awareness skills. We will hear students confidently and fluently decode words. |

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Principal

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Education Director

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Governing Council Chair Person

