

# Quality Improvement Plan Summary

## Reynella South Preschool

Goals	Challenge of Practice	Success Criteria
Children will increasingly ask questions as a strategy to communicate their thinking and express their curiosity.	If educators encourage questioning and wondering through inquiry-based learning, children will increasingly ask more complex questions and demonstrate increased curiosity in a variety of contexts.	Children are increasingly asking more complex questions and demonstrating increased curiosity in a variety of contexts.  Data collected demonstrates that children are making progress over the year in their willingness to ask and answer questions.
Children will increasingly ask questions of a mathematical nature as a strategy to communicate their thinking and express their curiosity.	If educators encourage questioning and wondering through inquiry-based learning, children will increasingly ask more complex questions of a mathematical nature and demonstrate increased curiosity in a variety of contexts.	Children are increasingly asking more complex questions of a mathematical nature and demonstrating increased curiosity in a variety of contexts.  Data collected demonstrates that children are making progress over the year in their willingness to ask and answer questions of a mathematical nature.

National Quality Framework Priorities	Key steps
7.2.3 Ensure PDP processes are timely and valuable for all teachers, and contribute to improved outcomes for children through alignment with PQIP goal and challenge of practices	Ensure both formal and informal checking in with teaching staff occurs regularly.
7.2.3 Ensure Principal and preschool educators meet regularly to review PQIP	Regular meeting times are established.