



Reynella South Preschool and Primary School

SCHOOL CONTEXT STATEMENT

Updated May 2025

Primary School Number 1044

Preschool Number 1615

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1. School Statement

Our Purpose

We empower students to become confident, engaged, and independent learners, with guidance from a community that nurtures their growth. Through a caring environment, we strive to make a positive difference by providing the foundation for children to embrace challenges, develop a love for learning, and build lifelong skills that shape their future.

Our Vision

A connected community, aiming high

Our Reynella South vision reflects our commitment to building a supportive and inclusive community where every individual is encouraged to reach their full potential. "Aiming high" represents our belief in setting goals and constantly striving to learn, grow, and achieve. Our connectedness as a community is at the heart of this vision, as we work together, support one another, and celebrate our progress along the way.

Values

Our values, developed in collaboration with our school community, shape the way we learn, engage, and grow together. Aligned with our purpose, they guide our progress toward our vision. Each value is symbolised by an image and colour that represents its meaning.

Belonging - A community where everyone is embraced, valued, and understood, with a deep sense of connection and inclusion.

Kindness - Encouraging everyone to show compassion, care, and support for one another, creating a culture of understanding.

Persistence – Encouraging everyone to keep going, even when faced with challenges, and understanding that sometimes we need a break. It's about learning from mistakes and finding new ways forward.

Curiosity - A desire to learn, question, and explore, embracing new challenges, showing initiative, and building a lifelong love of learning in everyone.



2. General information

- School Principal name: Tara Augustin
- Deputy Principal's name: Caitlin Barbary
- Year of opening: 1967
- Postal Address: 119-135 Sherriffs Road, Reynella SA 5161
- Location Address: 119-135 Sherriffs Road, Reynella SA 5161
- DECD Region: Panalatinga / Noarlunga 2 Portfolio
- Geographical location – ie road distance from GPO (km): 23km
- Telephone number: (08) 8381 1407
- Fax Number: (08) 8381 4932
- School website address: <https://rss.sa.edu.au/>
- School e-mail address: dl.1044.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: OSHC / Vacation Care
- February FTE student enrolment:

	2025	2024	2023	2022	2021	2020
Preschool	20	18	28	25	27	25
Reception	23	25	26	25	19	26
1	19	25	27	21	26	25
2	25	23	24	25	23	31
3	24	21	24	21	29	19
4	21	24	20	28	14	20
5	22	21	28	12	18	13
6	16	22	12	15	15	18
7	-	-	-	-	12	10



	2025	2024	2023	2022	2021	2020
School Card	TBD	40	43	44	44	40
NESB	9.1	9.7	8.64	8.78	7.59	9.88
ATSI	7.7	9.1	4.94	8.78	5.70	4.94
SWD	TBD	11.7	9.26	9.46	8.86	8.02

*Figures are given as percentages

- Student enrolment trends: Enrolment numbers have been relatively stable over recent years.

- Staffing numbers (as at February census):

Leadership 3.1 FTE

Teaching 8.6 FTE

Specialist 1.4 FTE

(Health and P.E., The Arts and Technologies)

Autism Inclusion 0.1 FTE

ACEO 1

SSOs 10

Pastoral Care Worker 1

GSE 1

Language other than English – Indonesian Taught through Open Access

- Public transport access: Access to public transport is available and convenient through bus services on both Sherriffs Road and South Road. Many of our families walk or ride to school as we are a local school option for many families.
- Special site arrangements: Our site incorporates a school-based preschool.



3. Students (and their welfare)

General Characteristics

Reynella South is a nurturing and inclusive community where families, staff, and students work together to support the wellbeing and success of every child. We are committed to creating a safe, caring, and predictable environment where all learners feel a sense of belonging. Staff work collaboratively with families and external services to ensure student needs are understood and supported, with a strong focus on connection, engagement, and growth.

Student information includes:

7.7 are Aboriginal and Torres Strait Islander students

9.1% of our students are from Non-English Speaking Backgrounds

5.6% of our students have IESP funding

Student Wellbeing Programs

Reynella South School supports wellbeing through trauma informed practices aligned with the Berry Street Education Model. We create consistent and predictable learning environments through clear routines, shared language and strong alignment with our school values of *Belonging, Kindness, Persistence and Curiosity*.

We promote a safe, caring, and orderly school where the rights of students to learn and teachers to teach are protected. Preventative and developmental programs support positive behaviour and care for others. When issues arise, restorative practices are used to build responsibility and resilience, supported by our Bullying Prevention Policy.

Student engagement is further enhanced through enrichment and extracurricular opportunities such as After School Sport and Festival of Music Choir. Student leadership and service are encouraged through our House Leader program.

Inclusive education is supported by our Wellbeing Leader, Student Support and Inclusion Leader, Autism Inclusion Teacher, and SSOs, who work collaboratively to provide targeted support and manage NCCD and IESP processes. Our intervention programs are evidence based and support from the Literacy Guarantee Unit, offer tailored learning assistance.

Our Pastoral Care Worker provides social and emotional support to students, staff, and families across the school community. This includes checking in with students, assisting in classrooms, supporting wellbeing initiatives, and running our Breakfast Club which is offered twice a week.

All Aboriginal and Torres Strait Islander students have a One Plan, developed in collaboration with families to support their learning and wellbeing. The school incorporates the cross-curriculum priority of Aboriginal and Torres Strait Islander histories and cultures across



learning areas, and our whole school community acknowledges and celebrates key cultural events such as Reconciliation Week.

Student Support Offered

Support is provided for all learners through a range of approaches, both within the classroom and across the broader school community. Our leadership team works closely with teachers and SSOs to support students with learning difficulties, disabilities, or additional needs. When students are identified as requiring support, targeted strategies are implemented through individualised plans that outline learning goals and resource allocation. This may include high quality differentiated teaching, in class SSO support, tailored adjustments, and environmental accommodations. The school also partners with the department for education's Student Support Services Team to access specialist expertise and assessment options.

Literacy intervention groups are led by the Deputy Principal and delivered by SSOs under the guidance of classroom teachers. Our department speech pathologist supports the delivery of Speech and Language Programs across the school.

All students from reception to year 6 have reading and writing goals, informed by literacy data, to drive their growth in foundational skills.

We are committed to a strong team around the child approach, ensuring ongoing collaboration between staff, families, and specialists to best meet the needs of each student.

Student Management

At Reynella South School, clear behaviour guidelines are in place, aligned with Department for Education policies and underpinned by restorative practices. These, together with our school values, form the foundation of our Student Partnership Agreement, which is explored with students during the first two weeks of term 1. A copy of the agreement is sent home for parents and carers to discuss with their child and return signed.

As a nurturing community, we prioritise a team approach to help students develop self-management skills. Our data reflects strong emotional engagement between students and staff, as well as a positive connection to the broader school community.

Student Government

Reynella South School has a strong student leadership program, with House Leaders appointed to lead reception to year 6 House Meetings and represent their house during school events throughout the year. Students also have the opportunity to apply for a range of other leadership roles, including Technology Leaders, Sustainability Leaders, and Positive Play Partners. All students are encouraged to share their voice through regular class discussions and House Meetings, encouraging active participation and a sense of belonging within the school community.



Special Programmes

Our preschool and school have a strong focus on the values of *belonging, kindness, persistence, and curiosity*. Our learning and wellbeing programs promote inclusion, participation, and equitable opportunities for all learners. This includes access to camps, excursions, sporting activities, and performances. Reynella South School has a well-established Student Review Team that works to support individual learning needs. We also partner with government and non-government services to meet community needs, including Dental Week visits, Bike Ed programs, and visiting performances and sports initiatives.

4. Curriculum

Subject Offerings

The Australian Curriculum is taught across all learning areas, including English, mathematics, science, the arts, health and physical education, humanities and social sciences, and languages other than English. In 2025, Reynella South Primary School is also connecting with the South Australian Curriculum in the areas of mathematics, science, technologies, health and physical education, and the arts.

Our language other than English is Indonesian, which is delivered through the Open Access program.

Additional music instruction is available through the school's private music tuition program, offering students the opportunity to learn an instrument.

Special Needs

All teachers implement quality differentiated teaching practice in the classroom to support the diverse learning needs of all children. Adjustments are provided for students with identified needs.

Supplementary, substantial and extensive adjustments, including intervention programs, may involve in class SSO support and small group learning opportunities. Student progress and needs are monitored using the Reynella South School data collection timeline and teacher professional judgement. Individualised One Plans are developed and reviewed for students with disabilities to document targeted support.

The leadership team accepts and monitors referrals for students at risk, liaises with the department's Support Services Team, and provides direction for inclusive practices. Regular team meetings ensure ongoing review and improvement of learning support strategies.

Teaching Methodology

At Reynella South School, teaching and learning across all areas are grounded in evidence-based practices.

In literacy, instruction is informed by the Big 6 and the science of reading. Our approach aligns with the department for education's systematic synthetic phonics, supported by



consistent routines and strong instructional leadership. We monitor student progress to ensure growth in foundational reading skills.

In numeracy, we use the Big Ideas in Number framework to develop students' confidence and understanding of number concepts. Diagnostic tools help us track student learning and inform targeted teaching.

Student Assessment Procedures and Reporting

At Reynella South we follow a detailed assessment and reporting schedule. The schedule includes:

- Welcome Night in term 1
- Learning Conversations at the end of term 1
- Written reports mid year and end of year using the A to E achievement scale
- Parent-teacher interviews upon request
- Celebration on Learning term 3

Formal assessments include NAPLAN (years 3 and 5), PAT Reading and PAT Maths (years 2–6) and the Phonics Screening Check (year 1). LEAP Levels are used to assess students who speak English as an additional language or dialect and to inform teaching and learning. Teachers undertake ongoing formative assessments and summative assessments throughout the year. We work hard to provide continuous feedback to students and parents/carers.

5. Sporting and Co-Curricular Activities

Reynella South actively participates in the following sporting activities:

- A high number of our students participate in school basketball teams. After school hours sport is offered by our parent/carer volunteers.
- Foundation to year 4 students attend swimming lessons at Noarlunga Aquatic Centre, while year 5/6 students attend aquatics sessions at Port Noarlunga.
- Various opportunities through District and State Sporting Schools SA
- Sports Day, held in term 1, is a highlight featuring tabloid and competitive events.

The school accesses Sporting Schools Grant funding to engage qualified coaches who deliver a variety of sports programs throughout the year.

Reynella South School provides a diverse range of co-curricular opportunities that support student engagement and development beyond the classroom:

- A Senior Choir that performs annually in the South Australian State Schools Music Festival
- A Junior Choir for foundation to year 4 students
- End of year concerts and musicals featuring class performances that highlight student learning in music and the performing arts
- A year 5/6 Rock Band, rehearsing Friday afternoons
- A Recorder Group, rehearsing Friday lunchtimes



- Craft Club, offered one morning each week
- Fitness Club, offered one morning each week
- PopUp Play — a play initiative offering a variety of lunchtime activities on random occasions, including sport, craft, and other creative experiences

6. Staff (and their welfare)

Staff Profile

Reynella South Preschool and School are supported by a dynamic staff, bringing together a wealth of experience, knowledge, and skills. Our staff is deeply committed to ensuring we have a thriving, inclusive learning community. The school's learning spaces are organised into Junior Primary, Primary, Specialist, and Preschool teams. Different staff teams collaborate closely to strengthen professional connections, promote consistency, and ensure coherence in teaching and learning across all year levels. Support staff are strategically allocated to students, providing targeted assistance in various aspects of the learning program.

The Administration Team plays a crucial role in the smooth operation of the school. They provide essential services in reception, financial management, and resource centre operations, as well as attending to student wellbeing needs, including first aid and illness. The team also offers support in areas such as enrolments, accounts, uniforms, student absences, excursions, transfers, OSHC, and scheduling meetings with staff or leadership.

Leadership Structure

At Reynella South School, the leadership team consists of a Principal, a 0.6 FTE Deputy Principal, a 0.5 FTE Wellbeing Leader, and a 0.6 FTE Student Support and Inclusion Leader. Our leadership team works collaboratively to provide comprehensive support to staff, students, and families, building an environment where everyone can achieve their full potential.

Staff Support Systems

At Reynella South School, we prioritise professional learning opportunities that align with our improvement initiatives. Weekly teacher meetings are held to enhance our collective knowledge, understanding, and skills, ensuring consistency across the preschool and school site.

School Services Officers (SSOs) play a vital role in supporting the learning environment, supporting whole class instruction, intervention programs, and providing both individual and group support for students and teachers. SSO meetings are held each term to address role-specific matters and offer professional learning.

Student Free Days offer a valuable opportunity for all staff to collaborate, deepen their understanding of evidence based practices, analyse student data, and ensure we are creating optimal learning environments for our students.

Department support personnel, including Speech Pathologists, Special Educators, Psychologists, and Behaviour Coaches, visit the school regularly. These specialists work



closely with leadership, teachers, parents/carers, and students to provide targeted services and support.

Performance Management

A Performance and Development policy supports staff to set and review their performance and development plan every six months. Performance goals and career pathways in alignment with the department's Strategy for Public Education, AITSL Teaching Standards and the Site Improvement Plan are discussed. Observations and regular goal setting by teachers based on challenges of practice take place to continually improve our teaching and student learning.

7. School Facilities

Building and Grounds

Reynella South School comprises of two main buildings that accommodate all learning areas, including the preschool and OSHC service. The grounds are spacious and include a school oval, three playgrounds, hard courts and additional grassed areas.

We offer a contemporary learning environment with dedicated breakout spaces adjoining each classroom. Classrooms are designed in neutral tones to promote calmness, and all buildings provide equitable access for students and families. Over recent years, substantial upgrades have been undertaken to modernise most learning spaces, continuing our long-term commitment to improving facilities.

Heating and Cooling: All learning areas and offices have heating and cooling facilities.

Library Hub : Our modern Library Hub accessible to the entire school community and features a wide selection of books and educational resources. Students may visit before school, during lunch breaks, and during class borrowing time.

The Hall: The Hall features a high quality indoor sports surface suitable for primary aged students. It is also a popular venue for community organisations and groups, who regularly hire the facility for various activities.

Performing Arts Room and Keyboard Lab: This dedicated space supports drama, dance, and music learning, with a wide selection of musical instruments used during class lessons and by special interest groups. We also have a Keyboard Lab, which students access with their classes to develop music and keyboard skills.

Technologies Room: We have a dedicated Technologies Room equipped with a wide range of resources to support digital technologies and design and making. This includes a 3D printer, Tale-Bots, and LEGO Technic kits, providing students with hands-on opportunities to create, innovate and problem solve.

Grounds: Our extensive outdoor facilities include an oval, multiple playgrounds and hard courts. The grounds support a wide range of physical and social activities.

Travel to and from School:

- *Walking:* Many families walk to school, making use of safe pedestrian crossings and local footpaths.



- *Riding:* Students are encouraged to ride bikes, scooters, or skateboards to school. A new, secure bike shed is available, and students are advised to use personal locks for additional security. Helmets and appropriate safety gear are required.
- *Driving:* Families may use drop-off and pick-up areas in a number of surrounding streets. The staff car park is not for parent use, except when dropping off or collecting children from OSHC outside of school hours. All vehicles must adhere to the 5 km/h speed limit on school grounds.

Specialist Facilities and Equipment: Each classroom has access to a pod of laptops and some iPads to support digital learning.

Student Facilities: Lunch orders can be placed via the Qkr! app and are delivered to the school by local businesses on Tuesdays, Wednesdays, and Thursdays.

Staff Facilities: All teaching staff are equipped with a laptop and iPad, and have access to a variety of professional teaching resources.

Accessibility: The school grounds are mostly flat and accessible for students and staff with disabilities. Gentle sloping ramp provides access to the main office and the rear of the hall.

Transport for Excursions and Camps: During camps and excursions, students travel via private bus services or the Adelaide Metro public transport system.

8. School Operations

Decision Making

At Reynella South Preschool and Primary School, decision making is collaborative and consultative, ensuring input is sought from key stakeholders across the school community. A range of formal structures support transparent processes and align with departmental regulations, the school's improvement priorities, and the needs of students, staff, and families.

Decisions are made through a range of established forums, including:

- Governing Council and associated advisory committees
- Leadership Team
- Personnel Advisory Committee (PAC)
- Site Improvement Team
- Work Health and Safety Committee
- Finance Advisory Committee
- Grounds Committee
- Teacher and SSO Meetings
- Student Leadership Team

These structures support shared responsibility and reflect the school's vision, site improvement goals, effective operations, and departmental policy and procedures.

Assemblies

Student voice is highly valued, with F–6 school assemblies held three times per term on Wednesday afternoons at 2:30pm. These assemblies are run by students and provide opportunities to celebrate learning, acknowledge achievements, and strengthen school culture.



Regular Publications

- A school newsletter is published three times a term and shared with families via email and the school website.
- Teachers communicate with families regularly through Seesaw or email to maintain strong partnerships and keep families informed.

School Financial Position

The school follows a structured budgeting process. Budget planning and expenditure are managed collaboratively by staff and committees. The Finance Committee meets regularly to monitor the school's financial position and ensure responsible use of resources.

9. Local Community

Location

Reynella South School is located on Sherriffs Road, near the intersection with Main South Road, providing convenient access for families. The school is easily accessible by public transport, with regular bus services operating nearby. Families also access the school via South Road and the Southern Expressway, ensuring convenient travel by car.

Parent and Community Involvement

We have an active and supportive Governing Council and a committed group of parent/carer volunteers who contribute positively to school life. Families are regularly involved in supporting school excursions and helping with events, and we are fortunate to have an fundraising group that supports school improvement and community building initiatives.

Feeder and Destination Schools

Many of our students enrol from the Reynella South Preschool, which is located on site. On completion of year 6, the majority of students transition to Reynella East College, Wirreanda Secondary School and Hallett Cove R-12 School, with some attending other public or private secondary schools in the region.

Other Local Facilities

The school benefits from its location within the City of Onkaparinga, which provides a range of recreational, sporting, and cultural facilities typical of metropolitan council areas.